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LINK SCHOOL OF ENGLISH

Link School of Languages Ltd. Villa Petite Fleur, 88/90 Triq it-Tiben, Swieqi STJ 04, Malta.

**PROGETTO INTERNAZIONALE MULTIKULTURALITA' AMCM
PROGRAMMA PERSONALIZZATO STANDARD DI ATTIVITÀ *
STAGE DI ISTRUZIONE A MALTA
MODULO D) CORSO DI FORMAZIONE DOCENTI CLIL
5 GIORNI 4 NOTTI N. 40 DI FORMAZIONE CERTIFICATE**

PRIMO GIORNO

| | |
|---------------|---|
| 08:00 | Arrivo all' Aeroporto di Malta. Ritiro bagagli. Accoglienza. Sistemazione nei pullman per andare all'hotel |
| 09:30 | Trasferimento alla Link School con pullman riservato <u>CON</u> <u>PRANZO AL SACCO</u> |
| 10:00-11:45 | Test di accesso e Lezioni |
| 11:45-12:00 | Break Multikulturale |
| 12:00-14:30 | Lezioni |
| 14:30 – 14:45 | Break Multikulturale |
| 14:45 – 17:30 | Lezioni |
| 17:30 | Trasferimento per l'hotel con pullman riservato |
| 19:30 | Cena in hotel |

SECONDO GIORNO

| | |
|---------------|---|
| 07:30 | Colazione |
| 08:15 | Trasferimento alla Link School con pullman riservato <u>CON</u> <u>PRANZO AL SACCO</u> |
| 09:00-11:45 | Lezioni |
| 11:45-12:00 | Break Multikulturale |
| 12:00-14:30 | Lezioni |
| 14:30 – 14:45 | Break Multikulturale |
| 14:45 – 17:30 | Lezioni |
| 17:30 | Trasferimento per l'hotel con pullman riservato |
| 19:30 | Cena in hotel |

TERZO GIORNO

| | |
|-------------|---|
| 07:30 | Colazione |
| 08:15 | Trasferimento alla Link School con pullman riservato <u>CON</u> <u>PRANZO AL SACCO</u> |
| 09:00-11:45 | Lezioni |
| 11:45-12:00 | Break Multikulturale |
| 12:00-14:30 | Lezioni |

14:30 – 14:45 Break Multikulturale
14:45 – 17:30 Lezioni
17:30 Trasferimento per l'hotel con pullman riservato
19:30 Cena in hotel

QUARTO GIORNO

07:30 Colazione
08:15 Trasferimento alla Link School con pullman riservato

CON

PRANZO AL SACCO

09:00-11:45 Lezioni
11:45-12:00 Break Multikulturale
12:00-14:30 Lezioni
14:30 – 14:45 Break Multikulturale
14:45 – 17:30 Lezioni
17:30 Trasferimento per l'hotel con pullman riservato
19:30 Cena in hotel

QUINTO GIORNO

07:30 Colazione
08:15 Trasferimento alla Link School con pullman riservato
09:00-11:45 Lezioni e rilascio attestazioni
12:00 Sistemazione nei pullman per andare all'Aeroporto
12:45 Check-in biglietteria aeroporto (Carta di Identità) 14:45
Partenza da Malta con Volo

CLIL

Content and Language Integrated Learning (CLIL) has become the umbrella term describing both learning another (content) subject such as physics or geography through the medium of a foreign language and learning a foreign language by studying a content-based subject.

In ELT, forms of CLIL have previously been known as 'Content-based instruction', 'English across the curriculum' and 'Bilingual education'.

☐ Why is CLIL important?

☐ How does CLIL work?

☐ The advantages of CLIL

☐ CLIL in the classroom

☐ The future of CLIL

☐ Where is CLIL happening?

Why is CLIL important?

With the expansion of the European Union, diversity of language and the need for communication are seen as central issues.

☐ Even with English as the main language, other languages are unlikely to disappear. Some countries have strong views regarding the use of other languages within their borders.

☐ With increased contact between countries, there will be an increase in the need for communicative skills in a second or third language.

☐ Languages will play a key role in curricula across Europe. Attention needs to be given to the training of teachers and the development of frameworks and methods which will improve the quality of language education

☐ The European Commission has been looking into the state of bilingualism and language education since the 1990s, and has a clear vision of a multilingual Europe in which people can function in two or three languages.

How does CLIL work?

The basis of CLIL is that content subjects are taught and learnt in a language which is not the mother tongue of the learners.

☐ Knowledge of the language becomes the means of learning content

- ☐ Language is integrated into the broad curriculum
- ☐ Learning is improved through increased motivation and the study of natural language seen in context. When learners are interested in a topic they are motivated to acquire language to communicate
- ☐ CLIL is based on language acquisition rather than enforced learning
- ☐ Language is seen in real-life situations in which students can acquire the language. This is natural language development which builds on other forms of learning
- ☐ CLIL is long-term learning. Students become academically proficient in English after 5-7 years in a good bilingual programme
- ☐ Fluency is more important than accuracy and errors are a natural part of language learning. Learners develop fluency in English by using English to communicate for a variety of purposes
- ☐ Reading is the essential skill.

The advantages of CLIL

CLIL helps to:

- ☐ Introduce the wider cultural context
- ☐ Prepare for internationalisation
- ☐ Access International Certification and enhance the school profile
- ☐ Improve overall and specific language competence
- ☐ Prepare for future studies and / or working life
- ☐ Develop multilingual interests and attitudes
- ☐ Diversify methods & forms of classroom teaching and learning
- ☐ Increase learner motivation.

CLIL in the classroom

CLIL assumes that subject teachers are able to exploit opportunities for language learning. The best and most common opportunities arise through reading texts. CLIL draws on the lexical approach, encouraging learners to notice language while reading. Here is a paragraph from a text on fashion: The miniskirt is a skirt whose hemline is high above the knees (generally 200-300 mm above knee-level). Its existence is generally credited to the fashion designer Mary Quant, who was